CHIPPENS HILL MIDDLE SCHOOL



Chippens Hill Middle School is committed to providing a teaching and learning environment where all students, staff, and parents feel as though they are valued and supported members of our school community. We will work together to ensure that every student reaches their highest potential in a culturally diverse community.

CHMS MISSION & CORE VALUES

At Chippens Hill Middle School our school community **C.A.R.E.S**. for each other in our thoughts, words and actions! We show we care by:

C ooperating with Others
A ccepting Differences
R esponding Peacefully
E ngaging in Learning
S upporting Success for All!



Chippens HIII Middle School staff are committed to providing all students a quality educational program with academic, ethical, physical, and creative experiences appropriate to the widely different backgrounds, interests, aptitudes, abilities, and needs of young adolescents.

Developmentally, the middle school adolescent is in a transitional period characterized by great differences in physical, intellectual, emotional, and social growth. It is our hope that through interaction with adults and peers all students will discover not only their self-worth and potential, but also sensitivity toward and respect for the abilities, values, and attitudes of others.

We believe all students should be taught to accept responsibility for their own actions and learning as they develop the problem-solving and decision-making skills that will prepare them for responsible citizenship in the home, school, community, and the world. Chippens Hill Middle School's Positive Behavioral Interventions and Supports (PBIS) creates a positive learning environment where students and adults thrive and experience academic and social success. Students are acknowledged throughout the school day as they develop self-discipline and exhibit C.A.R.E.S. expectations, recognizing the positive contributions that they make to their school community.

Chippens Hill Middle School provides consistent behavioral expectations and procedures that are designed to ensure a safe and caring learning environment for every member of our school community. CHMS believes that students learn best when they have a sense of security and belonging to a positive learning community in which they have opportunities to contribute to one another's learning and development. (North Star #1)