



**Read
the book,
now what?**

1. Write a review for the book, include evidence/examples from the text to explain your opinion and elaborate.

2. Submit review on Destiny:

1. Go to Destiny Catalog
2. Log in (top right)
3. Search for your book
4. Click on book title
5. Click on Reviews tab
6. Click Add Review
7. Fill in form
8. Click Save

*IF BOOK NOT IN DESTINY: turn in review to library

3. Submit book through online form, link on library media center website.

4. Check off book on ATTaCK card in planner.

A trail toward cross-curricular
ATTaCK
reading knowledge

**Chippens Hill Middle School
Library Media Center
Program created by Kristine Woods
kristinewoods@ci.bristol.ct.us**

Check in at the library media center when you reach 4, 8, 12 books. Students who finish will enter drawing for an eReader.

Chippens Hill
Middle School
Library Media Center

**ATTaCK
Reading**

**A
Trail
Toward
Cross-curricular
Knowledge**

Independent Reading Program

A trail toward cross-curricular
ATTaCK
reading knowledge
CHMS

ATTaCK Reading

⇒ Cross-genre

⇒ Cross-curricular

Increased reading volume typically results in higher reading comprehension levels. ATTaCK Reading requires a student read **12 books** from various categories as outlined below:

Genres: (one book from each category)

- ⇒ Fantasy or Science Fiction
- ⇒ Current Nutmeg State Nominee
- ⇒ Historical Fiction
- ⇒ Multicultural Fiction
- ⇒ Realistic Fiction
- ⇒ Student Choice Fiction

Nonfiction: (one book from each category)

- ⇒ 300s (Social Sciences)
- ⇒ 500s or 600s (STEM)
- ⇒ 700s or 800s (Arts, Sports, Music, Poetry)
- ⇒ 900s (Geography & History)
- ⇒ Biography
- ⇒ Student Choice Nonfiction

1. Choose book according to matrix above
2. Read book closely
3. Write book review with evidence from text
4. Copy/Paste review into Destiny catalog
5. Complete online tracking form (link on library media center website) to qualify for incentives
6. Add book to your ATTaCK card in planner
7. Check in at library for incentives when complete 4, 8, 12 books



Reading widely:

The Common Core State Standards expect students to be proficient in reading complex informational text independently in a variety of content areas.

A Trail Toward Cross-curricular Knowledge

- * Provide reading experiences for varied genres and contents
- * Use skills, resources, and tools to pursue personal and aesthetic growth
- * Enrich curriculum information in content classes
- * Increased reading fluency
- * Vocabulary development
- * Connections to content area literacy
- * Background knowledge
- * Conversant on the Dewey Decimal system
- * Library catalog search skills
- * Student ownership of learning goals
- * Writing for a public audience



Keep track of your progress using the green card in your planner. See Mrs. Woods if you need a card.

Incentives for 4, 8, 12

Genre or Dewey	Book Title	Author	Call Number	# of Pages	Lexile	Review done?
FICTION Fantasy/Science Fiction			F			
FICTION			F			
FICTION Nutmeg Current Year			F			
FICTION Historical Fiction			F			
FICTION Multicultural Fiction			F			
FICTION Realistic Fiction			F			
FICTION Your Choice Fiction			F			
NONFICTION 300s (Social Sciences)			3			
NONFICTION 500s or 600s (STEM)			5 OR 6			
NONFICTION 700s or 800s (Art, Sports or Poetry/Lt.)			7 OR 8			
NONFICTION 900s (History & Geography)			9			
NONFICTION Biography			B			
NONFICTION Your Choice Nonfiction						

ATTaCK Reading (A Trail Toward Cross-curricular Knowledge) @ CHMS

* Books can be from anywhere: library, public library, eReader, store, etc.

A. Write a review for the book, include evidence/examples from the text to explain your opinion and elaborate. Click Add Review. Fill in form. Click Save. *IF BOOK NOT IN DESTINY: turn in review to library.

B. Submit review on Destiny. Go to Destiny Catalog. Log in (top right). Search for your book. Click on title. Click on Reviews tab.

C. Complete online tracking form. link on media center website

According to the American Association of School Librarians (AASL) Understandings:

- Reading is a window to the world.
- Inquiry provides a framework for learning.
- The continuing expansion of information demands that all individuals acquire the thinking skills that will enable them to learn on their own.